

CONTENTS

Foreword *xi*

Preface *xv*

Acknowledgments *xxv*

- 1.** Imagining Empowerment: Telling Stories in
 Writing Programs 3
- 2.** Jeanetta and Toby: Literacy and History in Detroit 53
- 3.** Debi and Susan: Changing Schooling, Changing Lives 91
- 4.** Dana and George: Valuing Each Student's Way
 of Knowing 115
- 5.** Dora: Collaborative Myth Making, Teaching,
 and Learning 145

Notes 211

Bibliography 219